Curriculum Agility

The growing maturity of ICT services within the education sector is enabling schools to think more broadly when designing, developing and implementing new curriculum models and programmes of study. The continuing rise and pervasiveness of the knowledge economy and its demand for a workforce that is educated and trained in the use and application of new technologies has meant that the education sector has had to develop and deliver new curriculum models and courses in order to equip students to enter the knowledge economy.

The emerging curriculum model

Emerging curriculum models are enabling schools to further extend their student centred approach to learning. Students are becoming active participants in their own learning and their learning is directed more so to the world beyond the school gates. This is enabling them to have the opportunity to be economically engaged, to be qualified participants in the knowledge economy and to be actively involved in the wider society. With careful planning schools can recruit specialist staff, establish partnerships with ICT partners and to devise programmes of study that are attractive to the student body.

Pathways

On a practical note schools have the opportunity to roll out a number of courses tailoured to meet the active pedagogy model. A small selection is detailed below:

BTEC Specialist Qualifications from Edexcel:

- Interactive Media (Levels 1 -3)
- ICT Systems and Principles (Levels 2-3)
- Information Technology – specialist (Levels 2-3)

Vocational Qualifications from OCR:

- Creative iMedia (Levels 1-3)
- ICT Professional Competence (Levels 2-3)
- Preparing to work in Creative Media (Levels 2-3)
- IT Practitioners (Levels 1-2)
- IT Professionals (Levels 3-4)

For Further Information
Contact Aftab Hussain

Web: http://www.aftabhussain.com
Email: info@aftabhussain.com
Phone: 07889 904 500